

Foundations for UH Strategic Plan 2023-2029

[UH Strategic Directions \(2015-2021\)](#)

[Third Decade](#) study completed in 2020

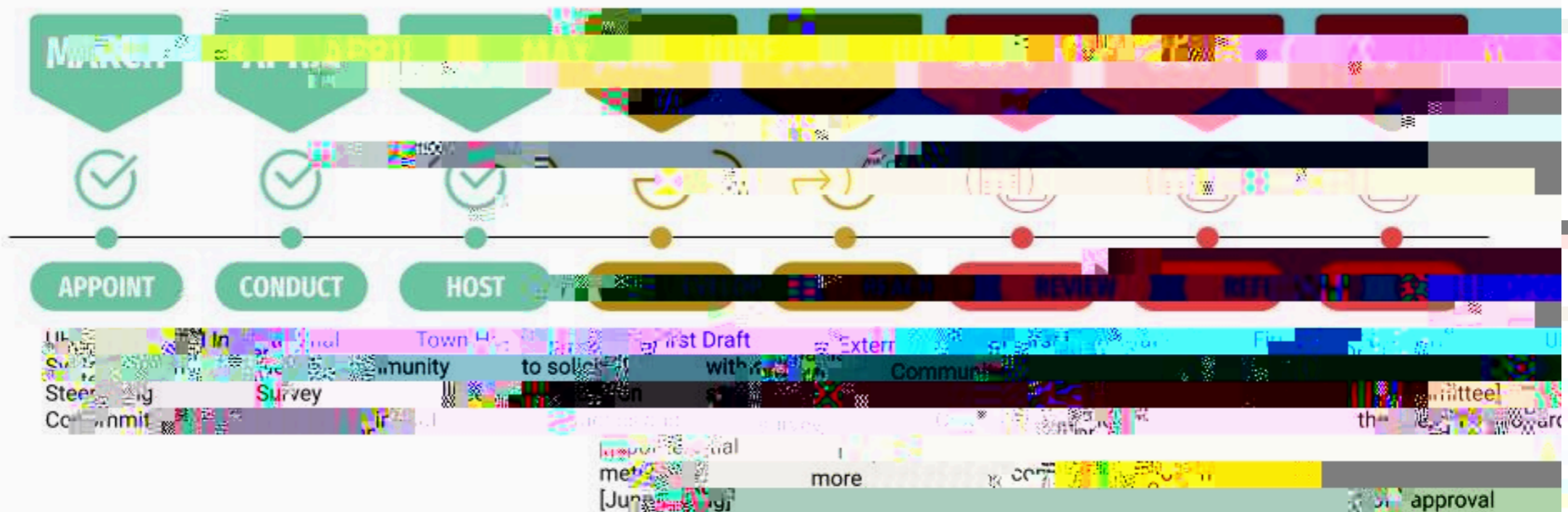
[Integrated Academic and Facilities Plan](#)

[Post-Pandemic Hawai'i and the University of Hawai'i Report](#)



Feedback and action in 2022 inform the development of the Strategic Plan for 2023-2029

2022 TIMELINE



Establishing the Steering Committee

- The President established the UH Strategic Plan Steering Committee to play a critical role in initiating the strategic planning process. The Steering Committee's first meeting was held April 1. The Steering Committee has met regularly throughout the summer and into the fall.
- Recommendations membership solicited from:
 - Chancellors/Provost
 - All Campus Council of Faculty Senate Chairs (ACCFSC)
 - Student Caucus



Steering Committee Members

Kalawai'a Moore

Laura Nagle

Thanh Truc Nguyen

Hae Okimoto

Katrina-Ann Kap! Oliveira

Kara Plamann-Wagoner

Kristen Roney

Leslie Rush

Stephen Schatz



Consultation and Outreach

Input from multiple stakeholders will be a hallmark of the new strategic plan.

In consultation with the Steering Committee, the Office for the Vice President for Academic Strategy gathered input for the strategic plan through a number of different processes:

- Internal surveys
- Townhall meetings
- External online survey
- Individual Interviews with key external stakeholders (i.e. legislators, governor, mayors, etc.)

A [website](#) provides current information regarding the status of the plan.

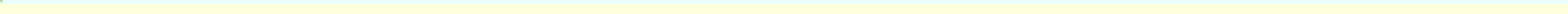
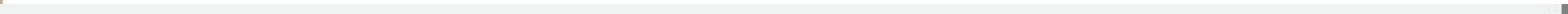


Summary of Results of UH Internal Survey

-



-

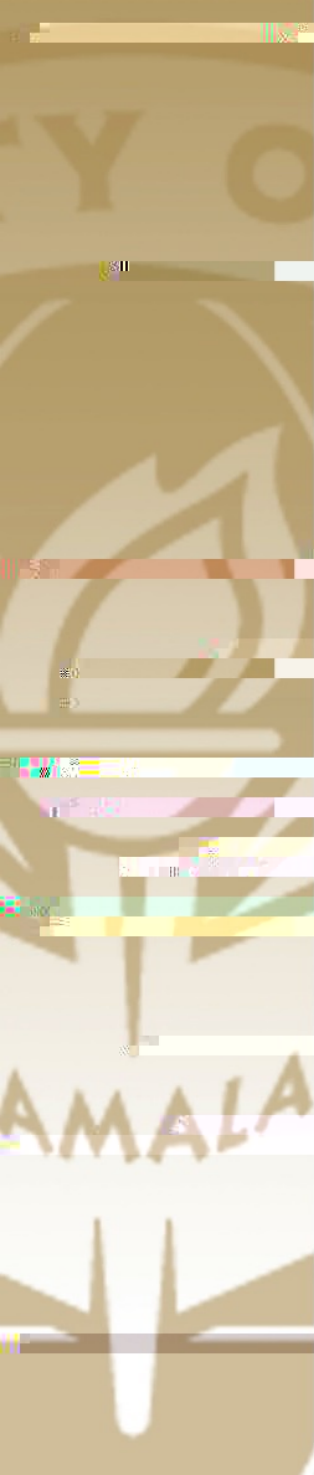


Summary of Results of External Survey

Priorities	Rank
Provide the scientific and intellectual capacity to address Hawai'i's problems and opportunities, particularly around sustainability, energy, and climate resilience	1

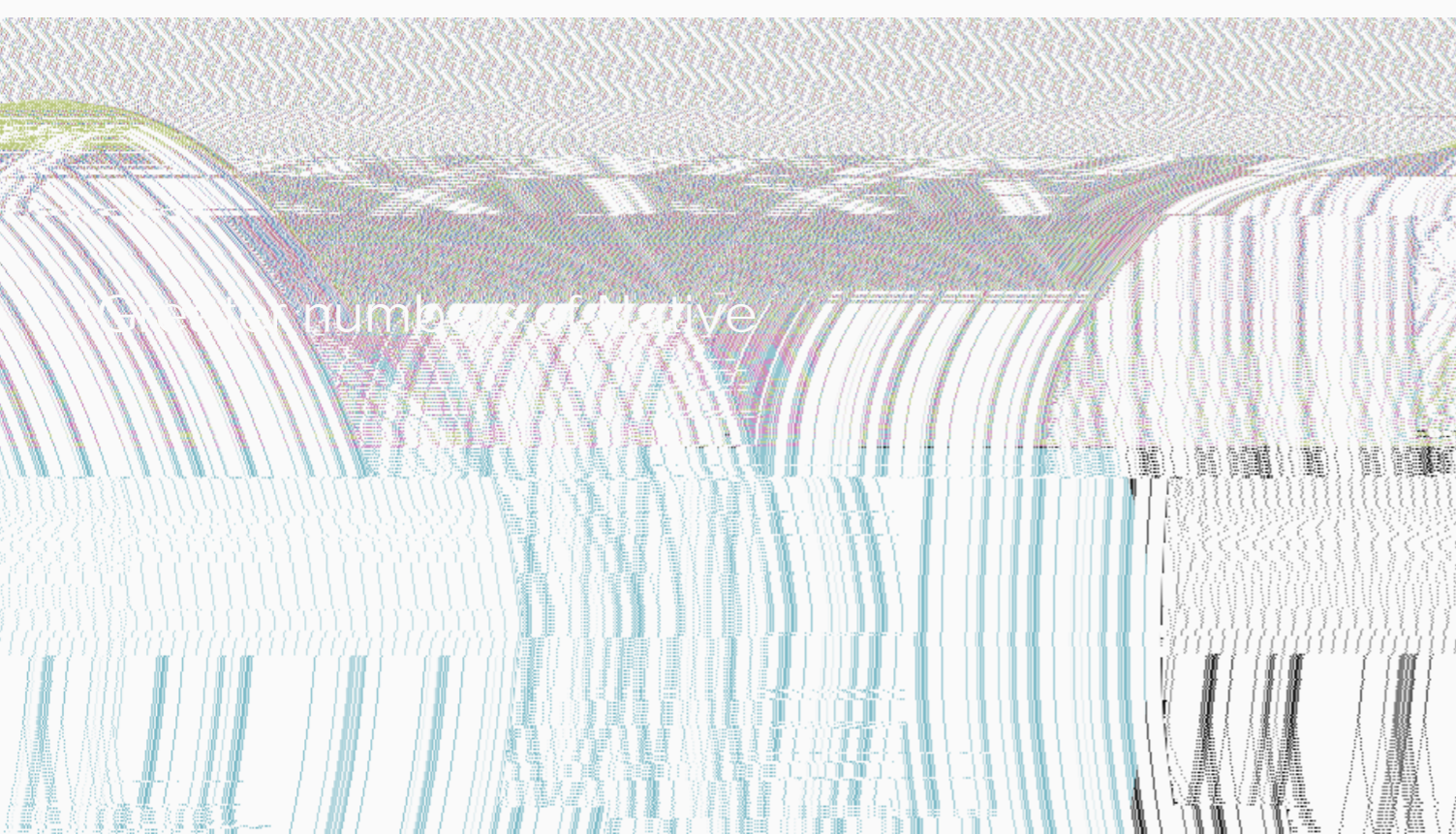
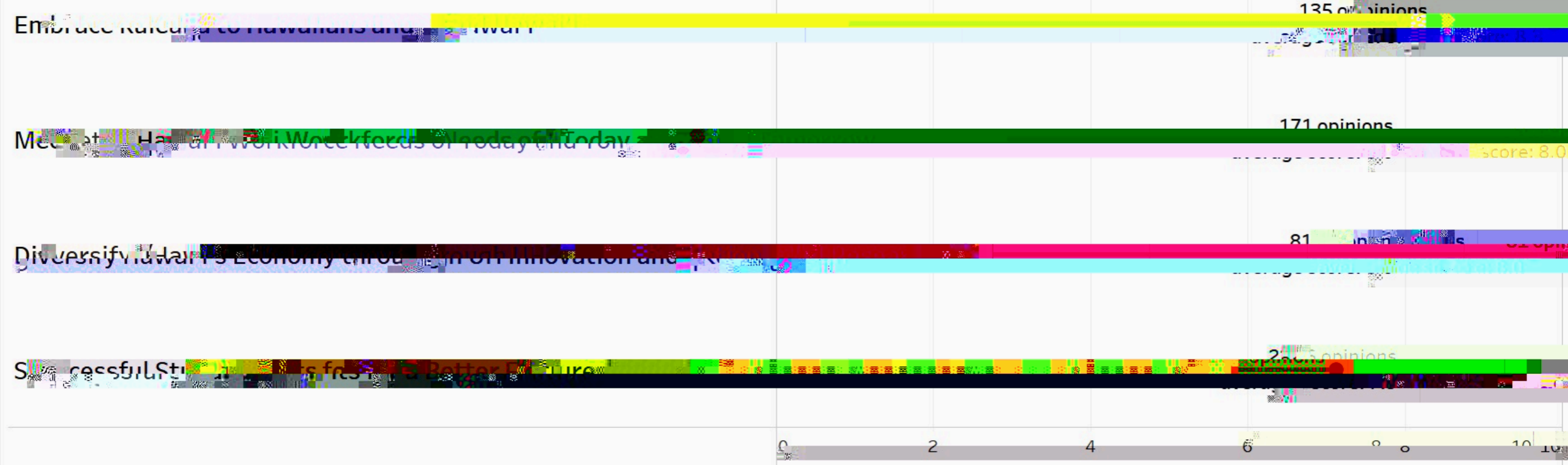


Summary of Themes from External Stakeholder Interviews



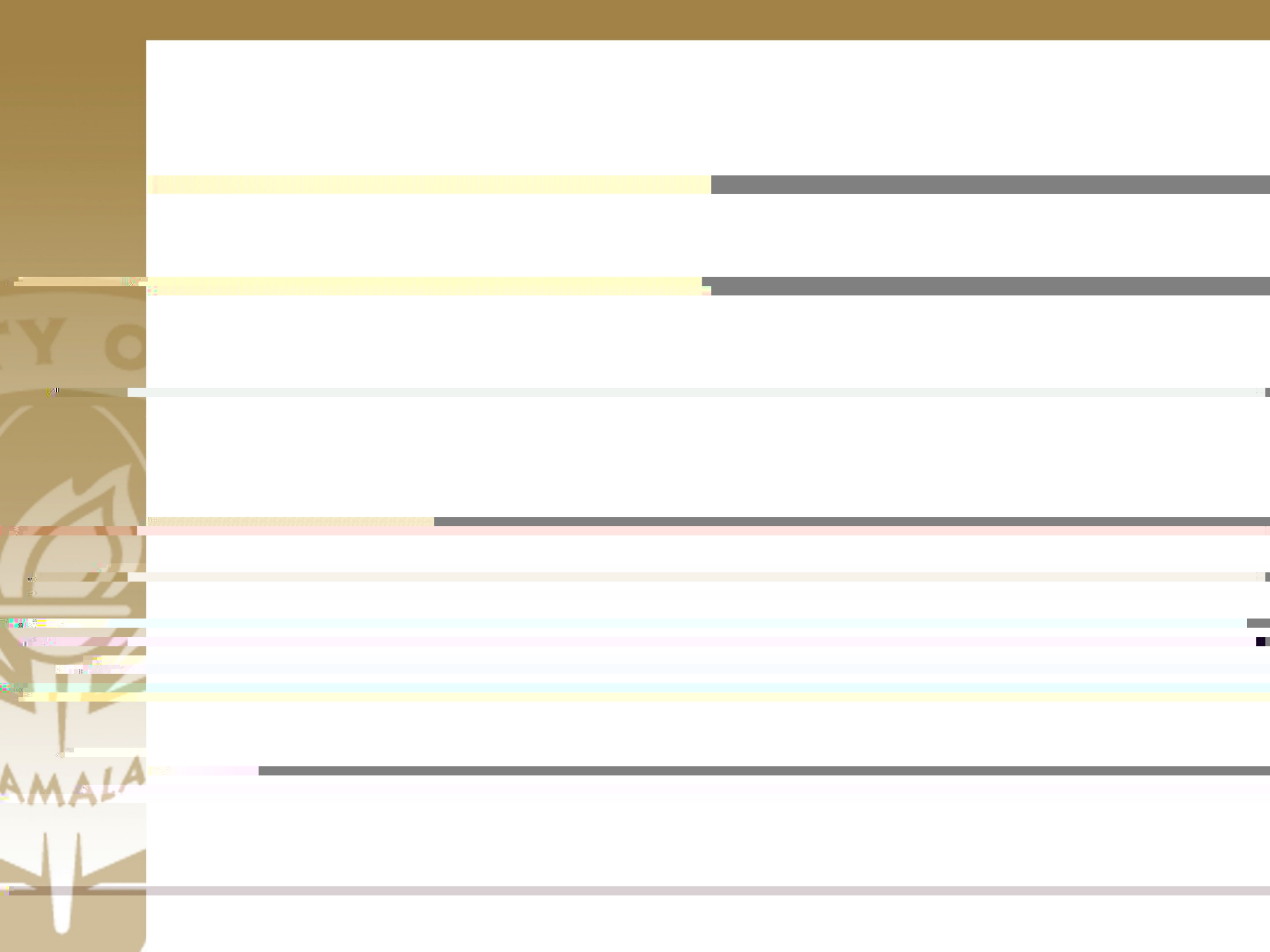
- Student success across the UH System
- Preparing students for workforce participation
- Advancing UH as a model indigenous/Hawaiian serving institution
- Diversity/Equity/Inclusion
-





Hawai'i's





Foundational Principles

" #\$\$%&'(')\$#*+,,\$)-\$. ,#(#\$/0'+'/1#(\$*('\$%#20* .#3\$*%3\$%-)04 '%2\$#*+,,\$)-\$)50\$'4 /#0*.'&#(6

- Hawaiian Place of Learning – UH champions the principles of aloha, caring for people and place, as we integrate Hawaiian language, culture, history and values across the institution and its work.
- Statewide Need -



Imperatives

- Fulfill Kuleana to Hawaiians and Hawai'i
- Develop Successful Students for a Better Future
- Meet Hawai'i Workforce Needs of Today and Tomorrow
- Diversify Hawai'i's Economy through UH Innovation and Research



Imperative: Fulfill kuleana to Hawaiians and Hawai'i

Goal: Model what it means to be an Indigenous-serving and indigenous-centered institution — Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Hawaiians and Hawai'i.

1. Ensure that UH supports the success of Native Hawaiians in learning, teaching, service and research across our campuses and nurtures Native Hawaiians as leaders.
2. Create opportunities for all UH students, faculty, staff, executives and regents to inform their work by learning about Hawaiian language, culture, knowledge, and the past and present impacts of colonization.
3. Play an active role in the reconciliation of injustices, advancing language parity, and improving the lives of Native Hawaiians across the islands,

Primary metrics:

- Support the Hawai'i Papa o Ke Ao leadership council in creating a detailed plan as an update to the 2012 Hawai'i Papa O Ke Ao Report in consultation and collaboration with the Pūkoʻa Council and others throughout the university. The detailed plan to achieve this imperative and these objectives will be presented to the Board of Regents within one year of the adoption of this plan.



Imperative: Develop Successful Students for a Better Future

Goal: Educate more students, empowering them to achieve their goals and contribute to a civil society.

1. Increase participation in post-secondary education statewide.
2. Provide students the necessary support for student success, including addressing barriers to access, basic needs (such as food and housing insecurity) and holistic health and wellness.
- 3.



Imperative: Diversify Hawai'i's Economy through UH Research and Innovation

Goal: Build and sustain a thriving UH research and innovation enterprise that addresses local and global challenges by linking fundamental scientific discovery with applied research necessary for technological innovation to create jobs and advance a knowledge based economy.

1. Build out and sustain research and innovation hubs in key areas: Climate



Next Steps

- Make revisions based on BOR and other final comments

-

